

Class organisational issues

- Class timetable is organised in packed modules
- You are expected to attend classes: the course is based on active class participation – in several cases participation even contributes to the final grade

What does 'class participation' mean ?

- ask for clarifications, make comments, provide further insights, give examples of how the discussed topics relate to the specific context of your country, report your experience...
- work in pairs, in group during class hours, prepare presentations, discuss papers, open a discussion ...

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Preparing for exams

Exams may take different forms: multiple choices, open questions, written essays, class presentations, projects, oral exams

How to prepare for an exam ?

- Study carefully <u>all</u> the topics that the teacher has explained in class your notes and the readings provided by the teacher integrate the teaching material
- Make sure that you have grasped the underlying main concepts and ideas behind each topic and that you can present them <u>in a</u> <u>structured way</u>
- 3. When you sit an oral exam, the teacher will pose a question about a topic expecting that you can present/discuss the topic for at least some minutes
- 4. Study material as well as list of readings is provided through the Moodle website for each course

Exams grading system

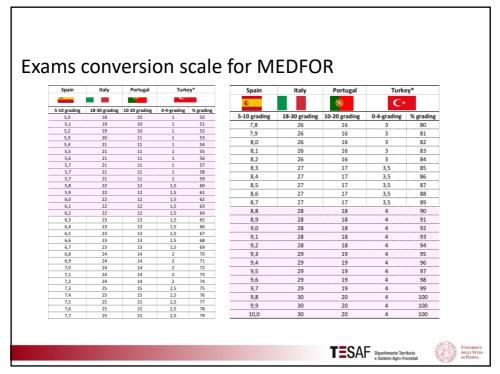
Courses:

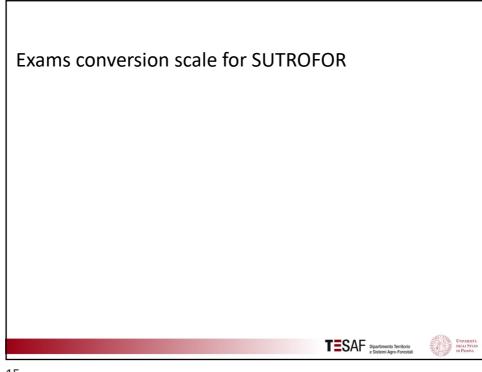
- Italian grading system is expressed in thirtieths x/30 and based on a continuous scale from 18/30 (pass) to 30/30 (excellent) up to 30/30 e lode ('with honours')
- For Erasmus Mundus students, local grades are converted into other partners' grades according to the specific agreement included in the Consortium Agreement (see Student's Handbook)

Communications skills, Intro to GIS, Research Planning, Guidelines to develop your Master thesis, Joint Field Modules, Directed studies, do not give grades but only pass/failed

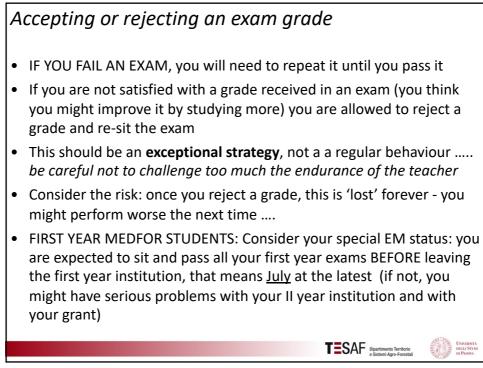
for Medfor student only: grades will be provided on a merit qualitative scale ('insufficient', 'sufficient', 'good', 'very good' or 'excellent')

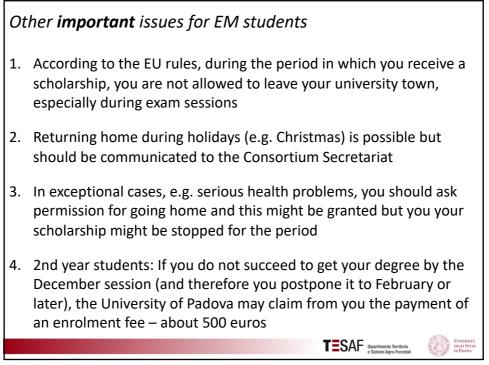
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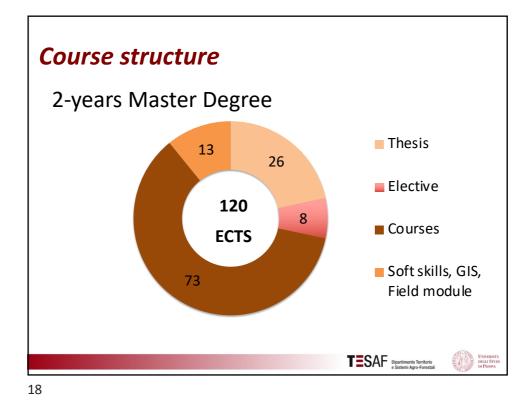




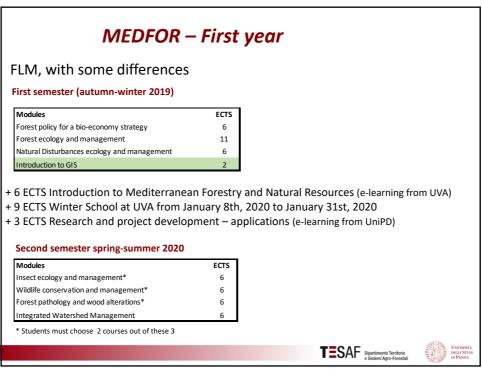


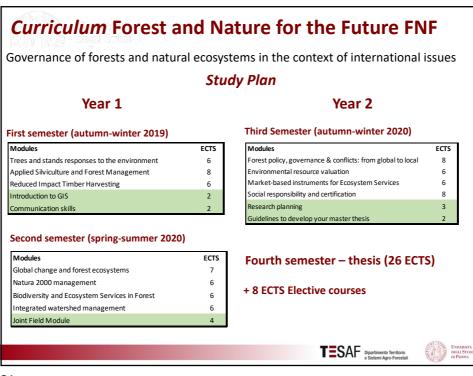


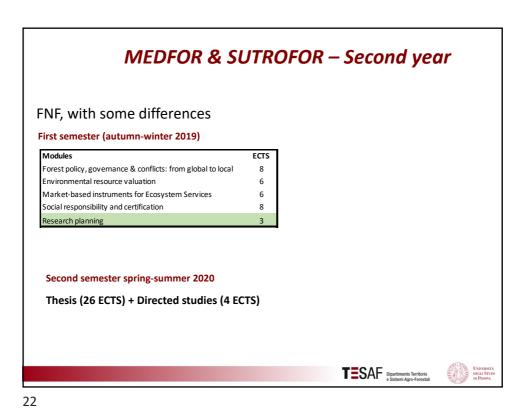




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Stuc	ly Plan	
	Year 2	
	Third Semester (autumn-winter 2020)	
ECTS	Modules	ECTS
6	Forest transportation	9
11	Forest hydrology and erosion control	11
6	Mountain River Morphology and Restoration	6
2	Research planning	3
2	Guidelines to develop your master thesis	2
ECTS 6	Fourth semester – thesis (26 CF	U)
6		
6	+ 8 CFU Elective courses	
6		
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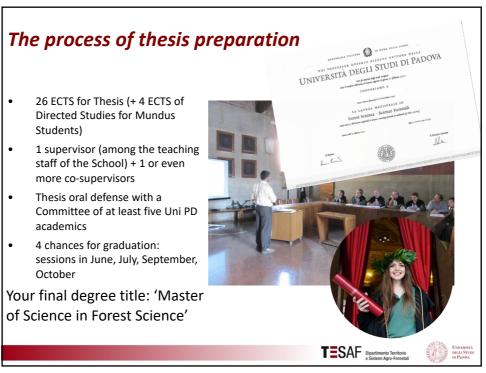












The process of thesis preparation

- <u>ASAP</u>: identify a topic that you would like to deal with and choose the teacher connected to it (or choose a topic amongst the catalogue which some teacher already propose during class, now published at UniPd)
- 2. <u>By Christmas</u>: Discuss with the teacher the possible objectives, research questions, methodologies, outcomes and limitations of our idea or of the topic proposed by the teacher, **define a synopsis** under his/her guidance
- During field work (March-June, July), maintain direct and constant contact with your supervisor: inform him/her of your progress, be active in pointing out the problems and limitations that you are encountering, and in proposing solutions
- 4. Always **submit your** written **work** for revision **well in advance**: remember that your supervisor needs time to go through it

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