

## Class organisational issues

- Class timetable is organised in packed modules
- You are expected to attend classes: the course is based on active class participation – in several cases participation even contributes to the final grade

What does 'class participation' mean ?

- ask for clarifications, make comments, provide further insights, give examples of how the discussed topics relate to the specific context of your country, report your experience...
- work in pairs, in group during class hours, prepare presentations, discuss papers, open a discussion ...

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## Preparing for exams

Exams may take different forms: multiple choices, open questions, written essays, class presentations, projects, oral exams

How to prepare for an exam ?

- Study carefully <u>all</u> the topics that the teacher has explained in class your notes and the readings provided by the teacher integrate the teaching material
- Make sure that you have grasped the underlying main concepts and ideas behind each topic and that you can present them <u>in a</u> <u>structured way</u>
- 3. When you sit an oral exam, the teacher will pose a question about a topic expecting that you can present/discuss the topic for at least some minutes
- 4. Study material as well as list of readings is provided through the Moodle website for each course

## Exams grading system

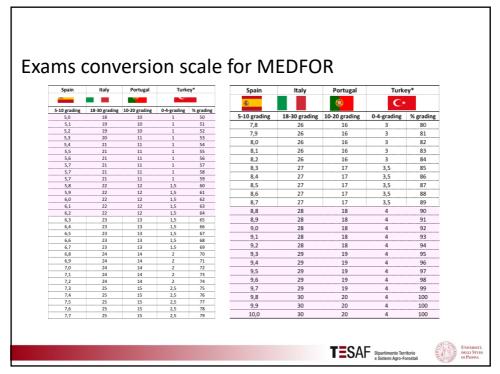
Courses:

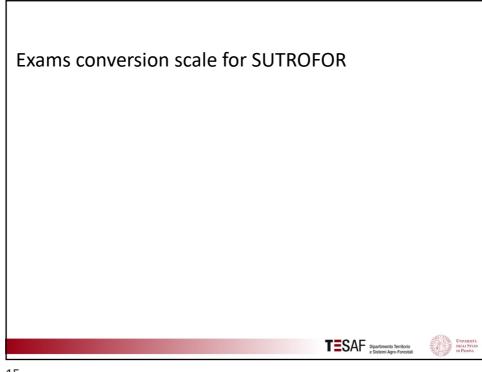
- Italian grading system is expressed in thirtieths x/30 and based on a continuous scale from 18/30 (pass) to 30/30 (excellent) up to 30/30 e lode ('with honours')
- For Erasmus Mundus students, local grades are converted into other partners' grades according to the specific agreement included in the Consortium Agreement (see Student's Handbook)

*Communications skills, Intro to GIS, Research Planning, Guidelines to develop your Master thesis, Joint Field Modules, Directed studies,* do not give grades but only pass/failed

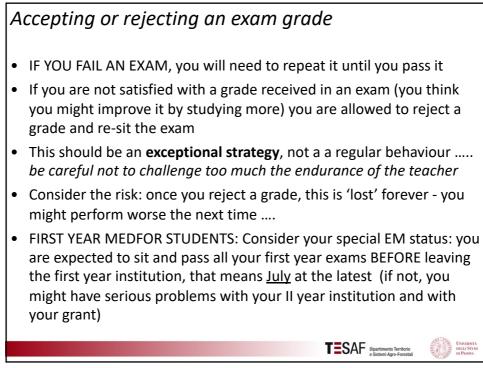
for Medfor student only: grades will be provided on a merit qualitative scale ('insufficient', 'sufficient', 'good', 'very good' or 'excellent')

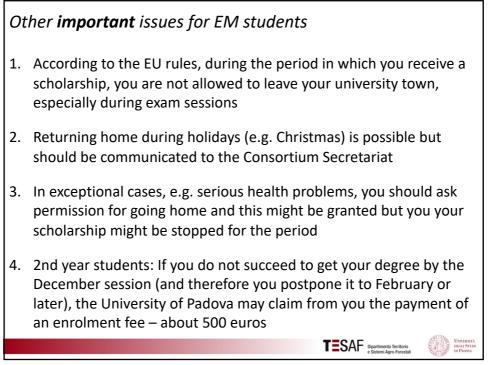
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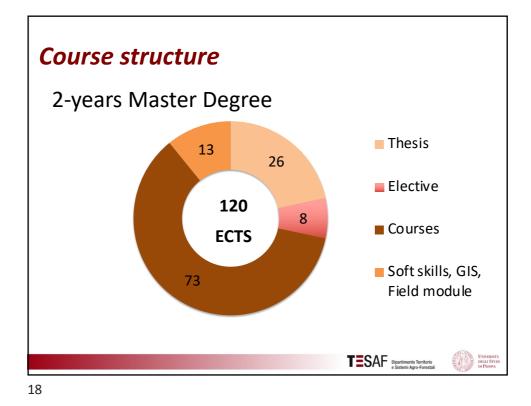




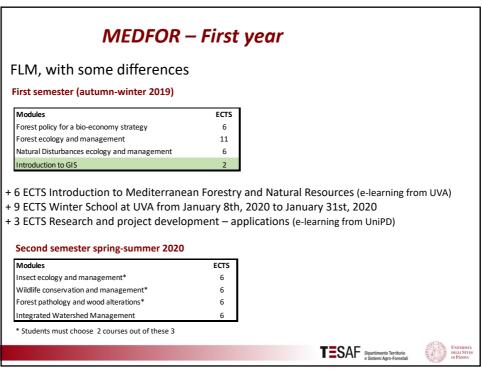


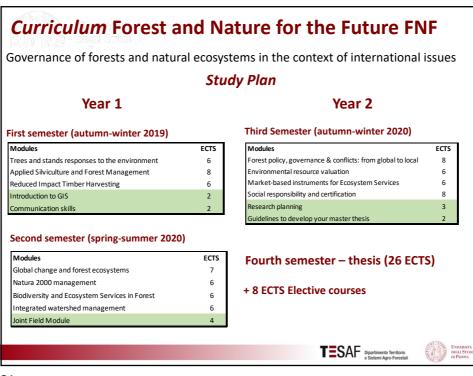


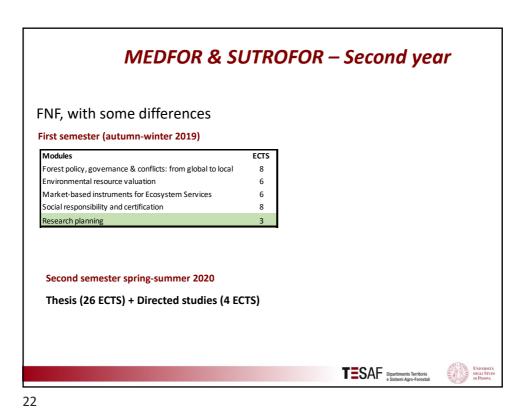




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Stuc	ly Plan	
	Year 2	
	Third Semester (autumn-winter 2020)	
ECTS	Modules	ECTS
6	Forest transportation	9
11	Forest hydrology and erosion control	11
6	Mountain River Morphology and Restoration	6
2	Research planning	3
2	Guidelines to develop your master thesis	2
ECTS 6	Fourth semester – thesis (26 CF	U)
6		
6	+ 8 CFU Elective courses	
6		
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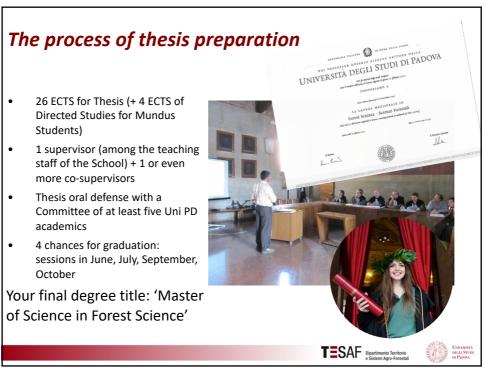












## The process of thesis preparation

- <u>ASAP</u>: identify a topic that you would like to deal with and choose the teacher connected to it (or choose a topic amongst the catalogue which some teacher already propose during class, now published at UniPd)
- 2. <u>By Christmas</u>: Discuss with the teacher the possible objectives, research questions, methodologies, outcomes and limitations of our idea or of the topic proposed by the teacher, **define a synopsis** under his/her guidance
- During field work (March-June, July), maintain direct and constant contact with your supervisor: inform him/her of your progress, be active in pointing out the problems and limitations that you are encountering, and in proposing solutions
- 4. Always **submit your** written **work** for revision **well in advance**: remember that your supervisor needs time to go through it

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