

Self Evaluation Report ***Stato dell'arte***

**CONSIGLIO DEL CORSO DI LAUREA
MAGISTRALE A CICLO UNICO IN
MEDICINA VETERINARIA**

**Settimana per il Miglioramento della Didattica
20 Novembre 2019**

Gianfranco Gabai

**GRAZIE AGLI AUTORI DEI
CAPITOLI...E NON SOLO!**

Capitolo

Autori

Introduction

Romagnoli, Castagnaro

1. Organisation

Gabai, Romagnoli, Radaelli

2. Finances

Bernardini, Negrisolo, Pettenella

3. Curriculum

Gianesella, Carnier

4. Facilities & Equipment

Guglielmini, Gelain, Perazzi, Patruno

5. Animals in Teaching

Mollo, Mazzariol , Cozzi B

6. Learning Resources

De Liguoro, Morgante

7. Student Admission, Pro

Frangipane, Trocino

8. Student assessment

Gottardo, Zappulli

9. Academic & Support Staff

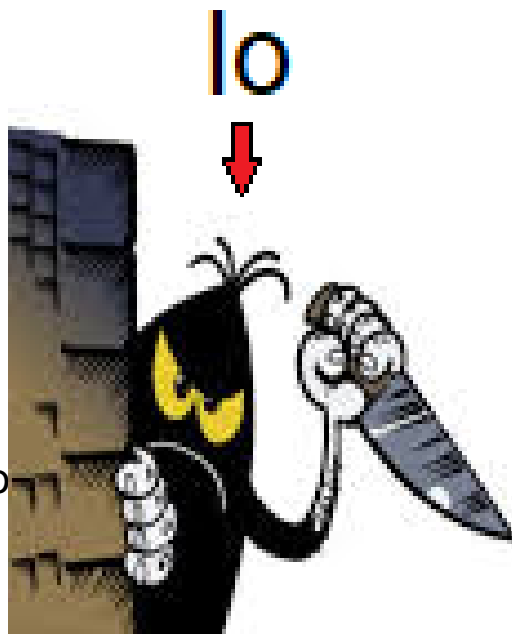
Dacasto, Dalle Zotte

10. Research programmes, continuing and postgraduate education

Martini, Bargelloni

11. Outcome assessment and quality assurance

Mazzi



Il SER è «quasi» pronto

Capitolo	Stato	%
Introduction	Completato/lettura finale	100%
1. Organisation	Completato/lettura finale	100%
2. Finances	Completato/lettura finale	100%
3. Curriculum	Completato/lettura finale	100%
4. Facilities & Equipment	Completato/lettura finale	100%
5. Animals in Teaching	Narrativa ok; double-check dati	90%
6. Learning Resources	Completato/lettura finale	100%
7. Student Admission, Progression, Welfare	Completato/lettura finale	100%
8. Student assessment	Completato/lettura finale	100%
9. Academic & Support Staff	Completato/lettura finale	100%
10. Research programmes, continuing and postgraduate education	Completato/lettura finale	100%
11. Outcome assessment and quality assurance	Completato/lettura finale	100%

Ora la «palla» passa a tutta la «comunità» del DCVM

«Teaching staff»

- Docenti di ruolo
- Docenti a contratto



«Students»

- **Undergraduate**
- PhD

«Support staff»

- Personale tecnico
- Personale amministrativo
(non solo di MAPS & BCA)



Personale a contratto
presso OVUD

Leggere e Correggere

**Siamo parte della stessa
comunità / squadra**

**Rispondere in modo
informato**



**Anche il
Magnifico Rettore !**

Tutti devono essere consapevoli delle attività di tutti !!

Table 5.1.2. Healthy live animals used for pre-clinical training (animal handling, physiology, animal production, propaedeutic, ...)

Species	2018/19	2017/18	2016/17	Mean
Cattle				
Small ruminants				
Pigs				
Companion animals				
Equines				
Poultry & rabbits				
Exotic pets				
Others (specify)				

**Cosa chiede questa tabella?
Come la riempireste?**

- **Animal handling:** in realtà varie discipline (Fisio, Zootec, MalInfet, ...)
- **Physiology:** etologia e fisiologia
- **Animal production:** zootecnica c/o Az. Toniolo
- **Propedeutic:** semeiotica (preparazione attività cliniche)

**Studenti del 2° & 3° anno,
provate a rispondere ora**

Controllate i dati riportati e la narrazione contenuta nel SER. Segnalate se non vi paiono veritieri

Species	2018/19	2017/18	2016/17	Mean
Cattle	Dairy cows*: • 30 lactating • 5 dry • 10 calves	Dairy cows*: • 28 lactating • 6 dry • 6 calves	Dairy cows*: • 26 lactating • 4 dry • 5 calves	Dairy cows*: • 28 lactating • 5 dry • 7 calves
Small ruminants	Ewes*: 17	Ewes*: 14	Ewes*: 15	Ewes*: 17
Pigs	Michele Drigo sta facendo il punto su §§			
Companion animals	Dogs **: 200 Dogs ***: 35	Dogs **: 200 Dogs ***: 35	Dogs **: 200 Dogs ***: 35	Dogs **: 200 Dogs ***: 35
Equine	Horses*: 3 adults 1 foal Donkeys §: 14	Horses*: 4 adults Donkeys §: 14	Horses*: 4 adults Donkeys §: 14	Horses*: 4 Donkeys §: 14
Poultry & rabbits	Hens*: 30	Hens*: 30	Hens*: 30	Hens*: 30
Exotic pets	?	?	?	?
Others (specify)	?	?	?	?

* Azienda L. Toniolo UniPD; ** Canile di Merlara; *** Canile di Selvazzano; § Città degli Asini; §§ Aziende di privati

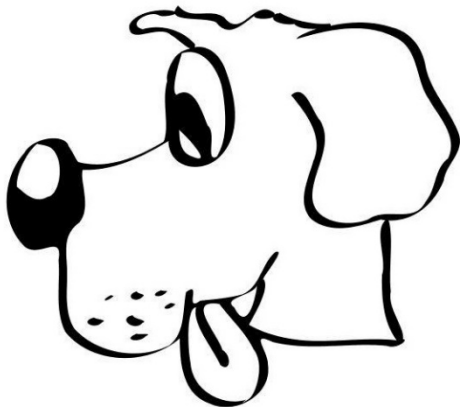
**Consideriamo attività «ripetibili» e non occasionali.
Meglio se in strutture convenzionate.
Non abbiamo visite «propedeutiche» in gattili?**

Controllate non solo la consistenza, ma anche il tipo di attività dichiarate

Esempi: esercitazione in azienda su bovine & attività VET/02 in canile

Auscultazione rumori ruminali e toni cardiaci

- 1 bovina x 2 studenti
 - 2 turni di esercitazioni
- + osservazioni etologiche



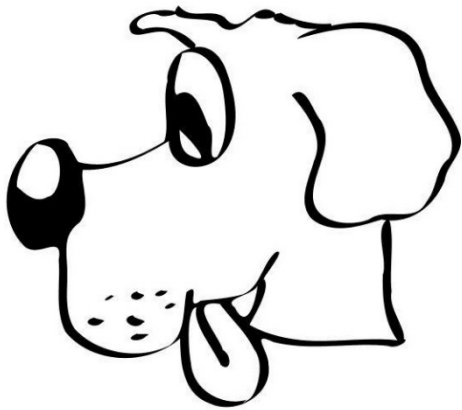
Valutazione comportamentale entro box

- 2 box x 1 studente
- 1-7 cani/box (media: 3 cani box)
- Ciscun studente ripete le osservazioni su 2 box

= ciascuno osserva 2-6 soggetti

**Controllate non solo la consistenza,
ma anche il tipo di attività dichiarate**

Esempio: esercitazione in canile VET/10



Non dimenticare



l'obiettivo

Visita ginecologica e andrologica («propedeutic»):

Gruppi di 8-10 studenti presso il Canile di Selvazzano

Studenti visitano un minimo di 4 cani a volta

ESEVT Rubrics (summary of the decision of the Visitation Team of the Establishment for each ESEVT Standard, i.e. compliance (C), partial compliance (PC) (Minor Deficiency) or non-compliance (NC) (Major Deficiency)

Standard 1: Objectives and Organisation	C	PC	NC
1.1. The Establishment must have as its main objective to provide, in agreement with the EU Directives and ESG recommendations, adequate, ethical, research-based, evidence-based veterinary training that enables the new graduate to perform as a veterinarian capable of entering all commonly recognised branches of the veterinary profession and to be aware of the importance of lifelong learning.			
<p style="text-align: center;"> Consultate il sito web: https://www.agrariamedicinaveterinaria.unipd.it/en/vetmed </p>			
1.2. The Establishment must develop and follow its mission statement which must embrace all the ESEVT standards.			
1.3. The Establishment must be part of a university or a higher education institution providing training recognised as being of an equivalent level and formally recognised as such in the respective country.			
1.4. The person responsible for the veterinary curriculum and the person(s) responsible for the professional, ethical, and academic affairs of the Veterinary Teaching Hospital (VTH) must hold a veterinary degree.			
1.5. The organisational structure must allow input not only from staff and students but also from external stakeholders.			
1.6. The Establishment must have a strategic plan, which includes a SWOT analysis of its current activities, a list of objectives, and an operating plan with timeframe and indicators for its implementation.			

Le politiche di valutazione intraprese da UNIPD rappresentano un punto di forza

STRENGTHS

- The Ministry of Education, University and Research (MIUR) has promulgated guidelines for developing a Quality Assurance system in Italian Universities.
- The new Italian Law no. 240/2010 has implemented the functions and activities of the National Agency for the Evaluation of University and Research (ANVUR), which is responsible for monitoring, evaluating and accrediting the entire national higher education system at institutional and programme levels.
- **UniPD has developed a Quality Assurance policy of teaching activities that is continuously implemented.**
- **UniPD is among the best-ranked universities in Italy. It was also granted the accreditation status (A level) by the ANVUR Evaluation Committee, which carried out an on-site visit in November 2018.**
- The DCVM has been ranked one of the best veterinary programs in Italy.
- **UniPD has developed a policy to improve the teaching skills of permanent teaching staff (with particular focus on newly recruited members), as well as a specific programme called “Teaching4Learning”.**
- **The Academic Senate has a strong policy for incrementing the quality of teaching and research, and it promulgates guidelines and criteria for the allocation of budget to departments for staff recruitment purposes. It also provides support to research and teaching activities.**
- Based on national examination results, students of the DCVM are not only the best students in terms of performance in Italy, but also in the top positions with regard to average graduation age and mark.
- The DCVM has obtained a positive evaluation by former students.
- A high degree of satisfaction among enrolled students with both the DCVM in general and practical training in particular.
- Being the “Lucio Toniolo” Experimental Farm an independent body of UniPD, it does not require high financial support from the DCVM.
- Good interaction with stakeholders.
- Based on ANVUR’s last national evaluation on research, both departments (MAPS and BCA) were ranked at the top of the agro-veterinary sector.
- Both MAPS and BCA have been recognised as “Departments of excellence”, as a result of a special project launched by MIUR.
- Excellent relationships with foreign universities.
- Employees of the National Animal Health Service are involved in practical training activities.

...però non siamo immuni da limitazioni

WEAKNESSES

Due to the national funding shortages experienced since the last FAFVF visitation actions addressed at upgrading animal hospitaliza only resumed in 2015.

The implementation of the ac

While on the one hand the residencies can further increa

Both the provisions establish teaching staff member at 12

young teachers, as well as th

Due to national funding sho

activities has not increased a

Standard C Procedure

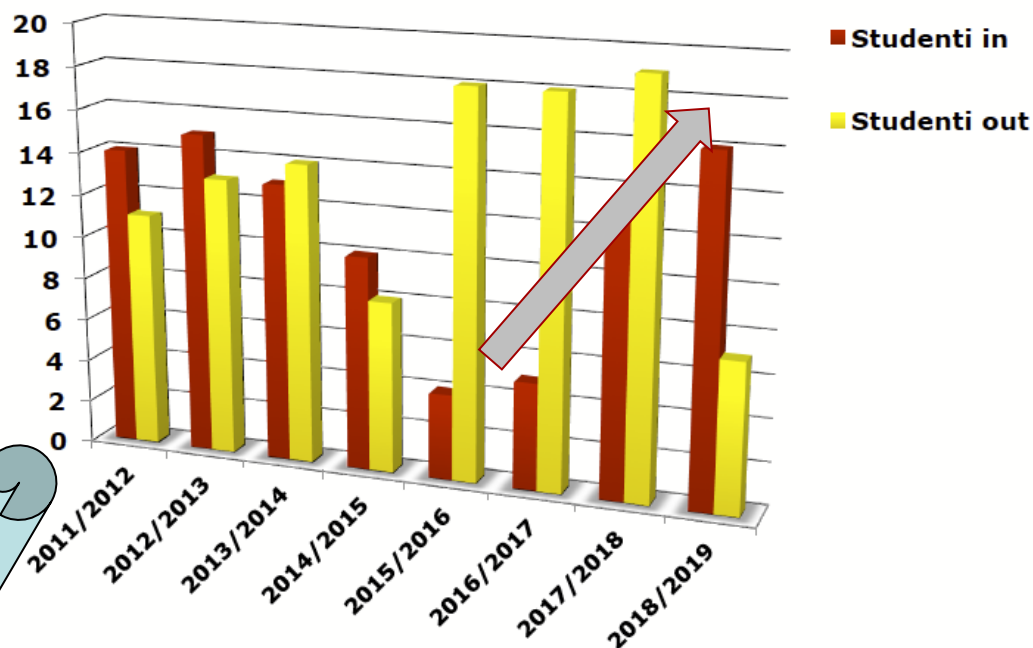
LOW

Esempio di rilettura critica del SER



UNIVERSITÀ
DEGLI STUDI
DI PADOVA

3. Situazione flussi: trend 2011-2019



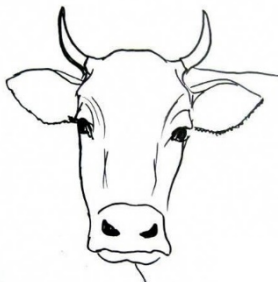
Erasmus+

Prepariamoci a supportare in maniera oggettiva le ragioni delle nostre debolezze

OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> – High attractiveness of the DCVM degree. – The EAEVE visitation has been seen as an opportunity to revise, update and adapt Quality Assurance policy and procedures. – Proximity and strong relationships with <i>Istituto Zooprofilattico Sperimentale delle Venezie (IZS Ve)</i>. – Good relationships with the Professional Association of Veterinary Surgeons. – The SASVM is located within the Campus of Agripolis, which allows for good interactions with the departments of agricultural sciences (DAFNAE and TESAF), and a more efficient use of the facilities. – The local decrease in the number of equine clinics may lead to the construction of both a new private equine clinic and a reproductive unit. – An increase in the number of companion animals in the urban areas of north-eastern Italy. – The north-eastern regions of Italy (and the Veneto Region in particular) have sound economic fundamentals and a strong orientation towards animal production. 	<ul style="list-style-type: none"> – General decrease in terms of economic resources at a national level. – Long bureaucratic procedures for the construction of new buildings. – The general criteria for the allocation of resources favour larger departments, as well as degree courses with a large number of students. If such criteria were strictly applied to the DCVM, the full achievement of the objectives of the strategic plan would be heavily threatened. – The number of students admitted per academic year is established by MIUR at national level. – Student admission criteria and procedures are established by MIUR at national level on an annual basis. – Programmes for the maintenance and modernisation of buildings and facilities are slowed down by the lack of autonomy with regard to this kind of expenditure specifically. – Reduction in the number of dairy farms. – Reduction in the number of sport horses.

Dare supporto oggettivo alle affermazioni fatte nel SER

Per esempio:



- Come è variata la consistenza del patrimonio zootecnico nel triveneto successivamente al 2010?
- Quanti sono i casi di ricovero di bovini in clinica?
- Quanti km percorre in auto un buiatra all'anno?

Per esempio:



- Quante sono e dove sono le cliniche equine nel triveneto (predisporre una mappa)?
- Quanti sono i casi di ricovero di cavalli in clinica?
- Quanti km percorre in auto un ippiatra all'anno?

1222-2022
800
ANNI



UNIVERSITÀ
DEGLI STUDI
DI PADOVA

Prepariamo la visita

Grazie a tutti per il contributo che
DARETE *da domani all'ultimo giorno*
della visita ... e oltre!